



## The Human Habitat Lessons

### Websites

#### [Food, a Fact of Life](http://www.foodafactoflife.org.uk/Activity.aspx?siteId=14&sectionId=63&contentId=174)

This interactive site engages children ages 5-8 with questions about foods and where they think they might come from.

( <http://www.foodafactoflife.org.uk/Activity.aspx?siteId=14&sectionId=63&contentId=174> )

#### [Fresh from the World...Where Your Food Comes From](http://urbanext.illinois.edu/food/)

An interdisciplinary program designed to introduce students to the history of many of our favorite foods as well as their origins. Developed from the University of Illinois Extension.

( <http://urbanext.illinois.edu/food/> )

#### [The Nature Conservancy- Adopt An Acre](http://adopt.nature.org/)

This web site outlines information about the Nature Conservancy's Adopt an Acre program and gives background information on the two or three critical sights they focus on each year.

( <http://adopt.nature.org/> )

#### [The Nature Conservancy- Coral Reefs of the Tropics](http://adopt.nature.org/coralreef/)

Use this web site to find information about the Nature Conservancy's Rescue the Reef program. The site offers background information on the specific area they are targeting and how successful their preservation attempts have been.

( <http://adopt.nature.org/coralreef/> )

#### [National Association of Conservation Districts-Stewardship](http://www.nacdnet.org/stewardship)

This web site offered by the National Association of Conservation Districts provides information about how children can incorporate conservation in their schoolyards, community gardens, public places, or their own backyard.

( <http://www.nacdnet.org/stewardship> )

#### [The Center for Ecosystem Survival](http://www.savenature.org/)

This web site offers a list of projects children can participate in to help preserve their habitats. The nice thing about this site is that it includes a wide range of projects.

( <http://www.savenature.org/> )



### [eNature](http://www.enature.com/home/)

Use this web site to gather information about how to create a backyard habitat and/or establish bird feeders and nesting boxes to attract local birds.

( <http://www.enature.com/home/> )

### [National Wildlife Federation- Garden for Wildlife](http://www.nwf.org/Home/How-to-Help/Garden-for-Wildlife.aspx)

This web site lists a variety of habitat projects that children can do to help the environment.

( <http://www.nwf.org/Home/How-to-Help/Garden-for-Wildlife.aspx> )

### [Georgia Endangered Plant Stewardship Network](http://botgarden.uga.edu/consERVE/details.php?program=GPCA#Gallerygepsn.html)

The Georgia Endangered Plant Stewardship Network started a school site endangered plant propagation project 1996. The information gathered on this web site can be used to generate class ideas of possible stewardship activities in other geographic locations.

( <http://botgarden.uga.edu/consERVE/details.php?program=GPCA#Gallerygepsn.html> )

### [Environmental Protection Agency- Adopt Your Watershed](http://water.epa.gov/action/adopt/network.cfm)

Use this web site to locate local watershed organizations. The links provide contact information for watershed organizations that conduct activities such as monitoring, cleanup and restoration projects.

( <http://water.epa.gov/action/adopt/network.cfm> )



## The Human Habitat Lessons

### Books

#### **Acting for Nature: What Young People Around the World Have Done to Protect the Environment**

By Sneed B. Collard and Action for Nature; illustrated by Carl Dennis Buell. (2000, Heyday Books)

Fifteen true and inspiring stories of what young people from all around the world have done to protect their natural environment.

#### **Come Back, Salmon**

**By Molly Cone; photographs by Sidnee Wheelwright. (1992, Little, Sierra Club Books for Children)**

This book can serve as inspiration for the class stewardship project. Documented by recorded conversations and photographs, this true story is about the adoption of a polluted stream by an elementary school and middle school in Everett, Washington. The children clean up the stream, educate their community to help keep it clean, and restock the stream with salmon they have hatched in school. After two years of suspense about whether the released salmon will return to the stream to spawn, the children are rewarded when salmon return from the sea for the first time in more than 20 years.

#### **Material World: A Global Family Portrait**

By Peter Menzel. (1994, Sierra Club Books)

This book focuses on statistically average families from thirty countries all around the globe.

Each family is photographed in front of their home surrounded by all their possessions.

Although the reading level is geared toward higher grades, the photographs themselves provide an excellent opportunity for the children to examine the wants and needs of people from different cultures.